Institutional Effectiveness Committee Meeting Minutes of the Meeting of October 22, 2019 3:00–4:30 p.m. Library- 120

Call to Order

TheInstitutional Effectivenes committeewas held irLibrary room 12@n October 22 2019. The meeting convened at 430 pm, with Ms.BlissAdkison facilitating.

Members in attendanceMs. BlissAdkison,Mr. Bishop Alexander, Dr. Sara Lynn Baird, Dr. Joy Borah, Ms. Anita Holcombe,Dr. Molly Mathis, and Dr. Jessica Mitchell

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ric, goals and learning outcorwese inserted orone rubric Due to here will be two rubrics. One rubric will be green, representing annual e purple, representing learning outcomes. All academic units will have so the green rubric. The instructions interpret items A through F and there meaning.

g Outcomes Purple

d specific and related to the student. Literal averbs that describe

ouldmap to the outcomeThe activity should not beandom,there linked to the objective. It should also b

- well. An example of $\frac{1}{2}$ dearning experience may be a $\frac{1}{2}$ $\frac{1}{$
- C. Relationshipsbetween the measures and the outcomes relationship needs to be appropriate, and avesufficient quality.
- D. There are two types of assessmediatect and indirect. The departments have to have at least

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